

Children's Change **Leadership Programme**

Equipping local authority children's leaders to improve and innovate the outcomes achieved for children, young people, and families in their area.

Local authorities face continuously growing demand for children's services against the backdrop of ever-tightening budget pressures and legislative reforms. Those in positions of senior responsibility within these services need the skills to improve, innovate and lead through complex change and transformation, alongside handling the 'business as usual' aspects of running a service.



the programme?

What can you expect from

This personal development programme, for DCSs of the future, will ensure you are ready to lead significant and impactful change. It is open and applicable to individuals working in either children's social care or SEND services.



A proven approach The course will equip you with proven

transformation methodologies, tools and skills that have been used successfully in over 50 local authorities across the country.



Measurable impact The approach is outcomes focussed

and evidence-based. We will help you quantify the impact of change for children, staff and on service



'real world' The course is practical and experiential in nature. We will

support you to put the theory you learn into practice on a real project of change in your service.



your way Throughout the programme, we will support you to explore and

develop your own, individual style of leadership.

The Children's Change Leadership Programme (CCLP) is open to anyone

Who is this programme for?

within local authority children's services currently operating at the level of: Deputy Director Assistant Director



those with responsibility for early help, social care, commissioning and

SEND. Authorities are asked to cover travel costs to/from residential sessions and support applicants to make the necessary time available to participate in the course. We know that some authorities are restricting travel budgets and do not want this to be an impediment to strong applicants being accepted

We welcome applications from across children's services, including

onto the course. If this affects you, please get in touch with the course organisers using the contact details at the end of this document to discuss what support might be available.

thinking.

leadership.

families.

We ask that applicants:

 Have a willingness to learn a structured, logical and evidence-based approach to change

Be open to new ideas and different ways of

- Have a positive and passionate belief in the ability of local authorities to achieve better
- Be responsible for a current or immediate change/transformation programme.

outcomes for children, young people and

modules and attendance at all three in-person modules. Have a 'sponsor' from within your authority supporting your application, normally the DCS.

Put the required time and effort into the

course, including necessary preparatory work,

participation in coaching sessions in between



From this

you will:

programme

wider programme alumni group.

Build your network Grow your network through the

Deepen your understanding of leadership

in the context of proven transformation

relationships you will develop with the

other course participants, as well as the

Concrete experience

Have ongoing access to the Newton support offer; including high-profile guest speaker events and our network of experienced children's service leaders.

Newton programme partner.

Newton support

Put the methodologies into practice on

change in your authority, supported by your

Through the course

programmes.

we encourage you, and

on what has or has not worked in previous change

provide space, to reflect

Put what you have

A blended learning approach to make

best use of participants' time

Newton programme partner.

learned into practice on your programme of change, supported by course tutors and your

Participants bring to

the cohort their prior

experience of change

and transformation.

The CCLP journey

Applications



Learn from your previous experience, enhanced by your participation in the course modules.

partner Virtual meeting with your dedicated Newton programme partner, who

throughout the course (December 2024)

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Newton programme

Project preparation Virtual sessions with trainers to help

shape the learning experience for you (January 2025)

will help you put theory into practice

and evidence-based outcomes monitoring to develop, test, and iterate locally optimised solutions (June 2025)

Design phase

Apply person-centred design thinking

First residential: **Diagnostic** Learn and apply tools to establish

root-causes of complex problems and

prioritise opportunities (April 2025)

Third residential:

Scaling change consistently across large, complex staff environments and making change stick (September 2025)

Implement & sustain

Close out module and

Celebrate and close the programme

with alumni dinner and guest speaker

alumni dinner

(November 2025)

we will be running an open, fair, and straightforward selection process.

Next steps

This will comprise a short written application, followed by an interview. For more details, please contact one of the individuals below:

The application process... because places are limited to ten individuals,

Luke Tregidgo Director (responsible for CCLP)

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