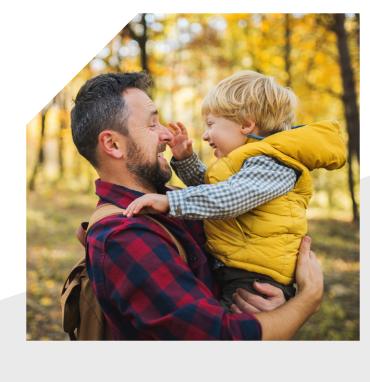


# Children's Change Leadership Programme

Equipping children's services leaders to improve and innovate the outcomes achieved for children, young people, and families in their area.

and ever tightening budgets. Those in positions of senior responsibility within these services will need the skills to improve, innovate and lead through complex change and transformation against a backdrop of reforms, LGR, ICB restructuring, workforce pressures and the emergence of AI - all whilst having to handle the 'business as usual' aspects of running a service.

Children's services face growing demand



# This personal development programme, for DCSs and Children's leaders of the future, will ensure

What can you expect from the programme?

you are ready to lead significant and impactful change. It is open and applicable to individuals working in either children's social care or SEND services.



## impact The approach is outcomes focussed

Measurable

and evidence-based. We will help you quantify the impact of change for children, staff and on service



#### 'real world' The course is practical and experiential in nature. We will

change in your service.

support you to put the theory you

learn into practice on a real project of



## Through individual and group coaching, we will support you to

explore and develop your own, individual style of leadership.



#### transformation methodologies, tools and skills that have been used

successfully in over 50 local authorities across the country.

The course will equip you with proven



### Course content is updated annually to reflect emerging challenges,

### whether that be reforms, LGR, financial pressures or AI adoption, your

dedicated programme partner will help tailor the content to your needs.

# anyone within children's services currently operating at the level of:

Who is this programme for?

Deputy Director Assistant Director

The Children's Change Leadership Programme (CCLP) is open to



thinking.

children's health care. Organisations are asked to cover travel costs to/ from residential sessions and support applicants to make the necessary time available to participate in the course. We know that some organisations are restricting travel budgets and do not want this to be an impediment to good applicants being accepted onto the course. If this affects you, please get in touch with the course

We welcome applications from across children's services, including those with responsibility for early help, social care, commissioning, SEND, and

discuss what support might be available. We ask that applicants:

modules.

organisers using the contact details at the end of this document to

## Have a willingness to learn a structured, logical and evidence-based approach to change

Be open to new ideas and different ways of

leadership. Have a positive and passionate belief in the

young people and families.

 Be responsible for a current or immediate change/transformation programme.

ability to achieve better outcomes for children,

- Have a 'sponsor' from within your service supporting your application, normally the DCS.

Put the required time and effort into the

course, including necessary preparatory work, participation in coaching sessions in between

modules and attendance at all four in-person



Participants bring to

the cohort their prior

experience of change

change, supported by

course tutors and your

Newton programme

partner.

and transformation.

From this

you will:

programme

methodologies.

relationships you will develop with the

wider programme alumni group.

other course participants, as well as the

A blended learning approach to make best use of participants' time

Concrete experience

Through the course

we encourage you, and

provide space, to reflect

on what has or has not worked in previous change

programmes.

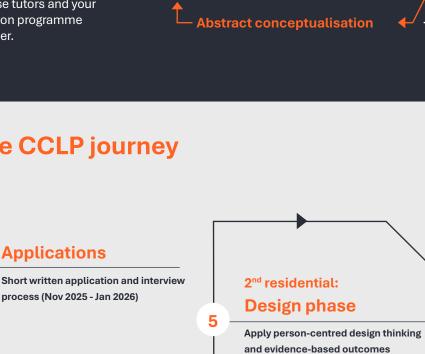
Have ongoing access to the Newton

support offer; including high-profile guest speaker events and our network of

experienced children's service leaders.

# Put what you have learned into practice on your programme of

The CCLP journey **Applications** 



Learn from your previous

experience, enhanced by

your participation in the

course modules.

# Newton programme partner

Virtual meeting with your Newton

programme partner, who will help you put theory into practice through the course (Jan 2026)

## **Project preparation** Virtual sessions with trainers to help

3

locally optimised solutions (June 2026)

## causes of complex problems & prioritise opportunities (March 2026)

1st residential: **Diagnostic** Learn and apply tools to establish root-

monitoring to develop, test, and iterate

(Nov 2026)

3rd residential:

Close out module and alumni dinner

Celebrate and close the programme

with alumni dinner and guest speaker

Implement & sustain

Scaling change consistently across

making change stick (Sept 2026)

large, complex staff environments and

shape the learning experience for you (Feb - March 2026)

# **Next steps**

The application process... because places are limited to ten individuals, we will be running an open, fair, and straightforward selection process. This will comprise a short written application, followed by an interview.

For more details, please contact us at: LeadershipProgrammes@newtonimpact.com